

## University Course Evaluation Completed

2022 Winter / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: **720** / Survey Participants: **13000**

Schedule: 3/15/2022 to 4/11/2022

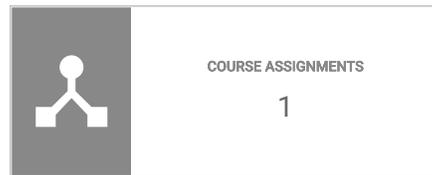
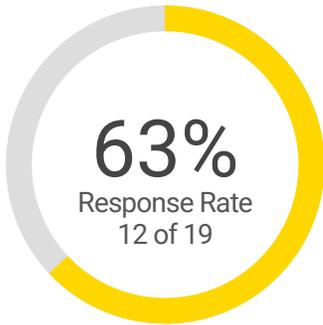
Results Available: 4/25/2022



This survey completed on **Monday, April 11, 2022** at **11:59PM**.

**College:** Cult., Lang., & Performing Art  
**Department:** Languages  
**Course Section:** CHIN 102 - 01 ELEM CHIN CONV AND GRAM II  
**Course Section Director:** Reed Riggs

### Survey Overview / Course Section Results Aggregate



### Survey Data / Course Section Results Aggregate

#### University Course Evaluation

**1** What do you think are the strengths of this course?

(Instructor Text/Memo)



- I really liked how we did a little bit of everything. We read, listen, and speak to each other in Chinese and putting that all together in class makes me feel that we are really learning the language. I think in this class we learn how to really utilize the language in a practical way. 芮老師 is an amazing teacher and I'm so sad he has to leave, but I'm sure he will succeed in every endeavor.
- He lets students speak openly in the class and I feel comfortable learning Chinese in th class.
- I really enjoyed this class a lot. Even though I struggled a lot with learning Chinese I felt that the way our class was set up really helped me to apply what I learned to real situations. I liked how it was discussion based and no one in the class ever felt afraid to ask questions or say something wrong because it was a part of the learning process. I really like Professor Riggs attitude towards teaching us and I'm very grateful that I was able to take Chinese from him.
- Immersive language approach Slide content in class Task structure (writing posts, speaking posts, test format, etc) Approach to learning language – talking a little bit above understanding so that we all rise a little bit past our textbook confined vocabulary
- We got to learn another vocabs other than the vocabs from the text book
- We spent time on the material and had a lot of time to practice our language skills in many ways.
- I think that he's a good teacher. I also think it's good to have tests as often as we do.
- Dr. Riggs uses cutting-edge teaching methodology founded in current linguistic research to create a sort of language-learning laboratory in the classroom. Far more than any introductory language class I've been a part of, this class gives students the resources and confidence to learn. He is intentional about all the ways in which he exposes us to new concepts and vocabulary, and encourages creativity over more traditional rigidity and rote expected in most language-learning environments. I'll be sad to see him go, and hope that teachers in future Chinese courses can utilize some of the unique pedagogical processes he's created here at BYU-H.
- Brother Riggs always answer all of our questions and be patient with us even though we mess up on the conversation.
- I like how we use the language throughout the class and being exposed to speaking it and reading it in class. Other language classes I have taken were difficult to remember because we would just memorize vocab and a script.
- What I like about this class is that we get to read and practice various Chinese passages. I enjoyed participating in this class.
- This class is sooooooo good. The teacher is very kind and considerate. The approach is very helpful because he lets us become exposed to the language as much as we can. The assignments are helpful too.

language

learn lot approach lets felt students part really

speak sad good utilize riggs i'm feel teacher liked bit little read

2

What suggestions do you have for improving this course?

(Instructor Text/Memo)

- not really I think the method used right now works very well for learning language.
- I want him to write pinyin and hunzu together when someone asks vocabulary in Chinese.
- I don't have any suggestions, it was a really awesome class! :)
- less activities from the workbook and more "free-play" with the language, i.e. a speaking and writing post every day and two weekly vocabulary exercises from the workbook, the workbook is supportive but not as strong as the other activities I feel like but also I really like this class and don't mind the set-up of the activities more explaining what you are saying in Chinese and more reading out loud, it was easy to learn 開課禱告 because of the repetition of hearing, but we also learned more vocabulary as it changed over last semester i.e. 什麼是誰開課禱告 and 同學是開課禱告. I wish we saw this more often, like with 今天的安排 is for other "plan" words. sort of like the introduction of second semester getting more complicated compared to first semester more small group play, not necessarily "turn to your partner and talk" but what we do in class with the slides but half of the room contributing for a certain activity or purposely involving certain students. because of the nature of the course, if you don't call out it can be hard to feel like you are contributing to the free play and I think it would be strengthened to have maybe a small part of the opening exercises be (someone new every day) that talks with you one-on-one with the class, sort of like how makiah talks with you but more intentional to involve more students
- Reduce random talk/ topic that unnecessary for the class
- None
- None
- It feels like the current course places greater emphasis on speaking over listening; I would like to see that reversed. While the balance of writing to reading feels appropriate, it's my opinion that the overemphasis on output without an appropriate level of input impedes overall progress. The one thing to be said in defense of the current methodology is that students are free to use their own time to expose themselves to Chinese media and spoken language, while class time can be a valuable opportunity to critique and direct speaking ability. Nevertheless, I'd appreciate a greater focus on developing students' listening abilities using class time.
- Adding writing in the class as well
- There is nothing in particular to improve.
- I think the class is good enough.

