

University Course Evaluation Completed

2021 Spring / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: **541** / Survey Participants: **8487**

Schedule: 5/26/2021 to 6/22/2021

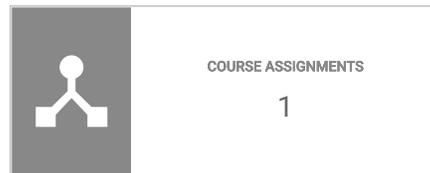
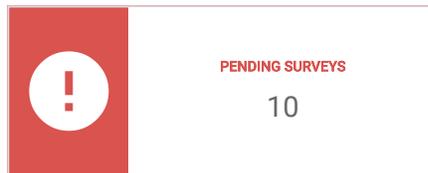
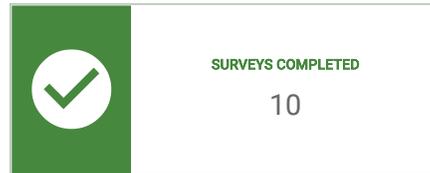
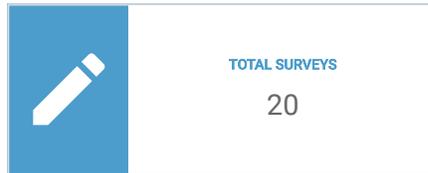
Results Available: 7/5/2021



This survey completed on **Tuesday, June 22, 2021** at **11:59PM**.

College: Cult., Lang., & Performing Art
Department: Languages
Course Section: CHIN 201 - 01 INTERMEDIATE CHINESE
Course Section Director: Reed Riggs

Survey Overview / Course Section Results Aggregate



Survey Data / Course Section Results Aggregate

University Course Evaluation

1 What do you think are the strengths of this course?

(Instructor Text/Memo)

- classes three times a week, we can practice speaking
- Student can learn Chinese through reading, listening, speaking and writing.
- Brother Riggs is the best language teacher I have ever met. He cares about details and learning process of the students. His class is effective
- Task repetition in Zoom classes and breakout rooms where we get to talk freely to peers
- Great teacher and a lot of repetition which helps a lot in building language.
- tutoring help, use of class time, useful assignments
- The conversation ability focus is very helpful because it helps us to learn beyond the textbook. I like the way the tests are laid out so that we can be graded on each area equally.
- Dr. Riggs is a great professor. Repetition really helps us a lot. He's a great teacher so it's really up to us whether or not we put in the effort and time to learn the language.
- This course's strength is it moves at a good pace and has various types of methods and resources to learn from.
- I can improve my Chinese skills from each student's writing and speaking.



2

What suggestions do you have for improving this course?

(Instructor Text/Memo)

- more opportunity to speak
- When teacher make speaking group during online teaching, the teacher should make the members within close countries
- I think decrease the amount of homework because too much homework resulting lack of motivation to focus and I would just want to get it done without learning much
- The test sometimes contain words that were only mentioned a few times in class. It would be great if the vocabulary used in the test would be discussed more so we can be more familiar with it.
- I really don't think having a four-credit class in the Spring semester is a good idea. The assignments are just too many and we're supposed to get them done in a short amount of time which makes it almost impossible to study effectively. I suggest to only offer Chinese class in the Fall and Winter.
- n/a
- I have no suggestions.
- Nothing really. I just hope that everything is back to normal already so we can be in classrooms and be able to speak with our classmates in groups.
- I think sometimes the tests have some errors or questions that don't really make sense with the answers; sometimes it feels opinion based.
- I am satisfied with this class, so I don't have any suggestion.



A word cloud visualization of the feedback provided. The words are arranged in a roughly rectangular shape. The most prominent words are 'more' and 'really', both in a large, bold, blue font. Other words in a smaller, lighter blue font include 'done', 'teacher', 'don't test', 'homework', and 'amount'.

