

## University Course Evaluation Completed

2020 Fall / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: **865** / Survey Participants: **15438**

Schedule: 11/17/2020 to 12/6/2020

Results Available: 12/21/2020

 This survey completed on **Sunday, December 6, 2020** at **11:59PM**.

**College:** Cult., Lang., & Performing Art  
**Department:** Languages  
**Course Section:** CHIN 202 - 01 INTERMEDIATE CHINESE II  
**Course Section Director:**  Reed Riggs

### Survey Overview / Course Section Results Aggregate



### Survey Data / Course Section Results Aggregate

#### University Course Evaluation

**1** What do you think are the strengths of this course?

(Instructor Text/Memo)



- Great teacher. Considerate to all of the students and covid complications.
- The tests and homework assignments were fun even though we were online! We had good speaking, writing, reading, and listening activities that were shared in class discussions that were fun to watch and reply to.
- Lots of great engagement with students, I could tell Professor Riggs was on my side and wanted to help me succeed. The small class size was incredibly beneficial and I felt like I got great one on one instruction and great relationship with other students.
- Good
- Discussion is fun. Professor is eager to help.
- Well organized assignments and the communication between classmates through assignments.
- The level at which students are able to interact despite the long distances between them is super impressive. I live super far away from HI and I am able to feel like I am a part of the class. The level of trust he puts in his students is really gratifying. The tutoring really helps foster growth amongst the students and both the tutors I have had have become good friends, not just tutors. The course has made me see Chinese as not just a grade but also something to pursue. I'm going on a mission to Singapore soon to speak Mandarin, so I'm glad I had this course to prepare me more effectively for the future.



2

What suggestions do you have for improving this course?

(Instructor Text/Memo)



- I don't know, actually give us back the minor so that we can have an incentive to want to do well, heck to even want to continue at this school. John Bell did you know they canceled our Chinese minor? What would President Nelson say to you if he knew that happened? The Lord needs us to learn Chinese, are you telling me I need to go to a different uni to accomplish that? This sucks!!!!
- Maybe use classtime on zoom to teach us the new vocabulary, rather than having us teach ourselves through the textbook/workbook, language is hard to teach to yourself. More breakout rooms, they are fun and we get to speak to each other discussing a topic in Chinese.
- I wasn't always a huge fan of the breakout rooms, but that's literally the only thing I can think of. I loved this class!
- Too much Chinese speaking in class, so it makes students hard to understand. Only students who has served in China or Chinese speaking, or students who has Chinese parents could understand...
- Maybe the lesson pacing was fast some times. But I still learned a lot.
- I wish the amount of textbook assignment were distributed better. Sometimes there are a lot to do while other days are not. Other than that, all good
- I would only suggest maybe for the students to do a final project/report about some aspect of Chinese culture/history, or demonstrate that they've learned a skill related to Chinese culture like paper cutting, calligraphy, watercolor painting, poetry, maybe for cultural immersion. Just an idea, I really enjoyed these classes and am sorry I couldn't be in them in-person for all of them because of COVID



