

University Course Evaluation Completed


2020 Fall / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: **865** / Survey Participants: **15438**

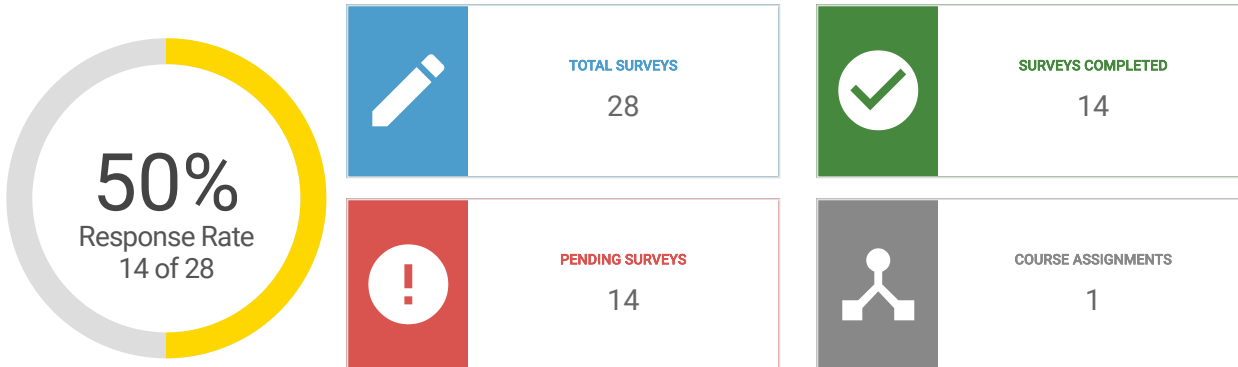
Schedule: 11/17/2020 to 12/6/2020

Results Available: 12/21/2020

 This survey completed on **Sunday, December 6, 2020 at 11:59PM.**

College: Cult., Lang., & Performing Art
Department: Languages
Course Section: CHIN 101 - 01 ELEM CHIN CONVERS & GRAMMAR
Course Section Director:  Reed Riggs

Survey Overview / Course Section Results Aggregate



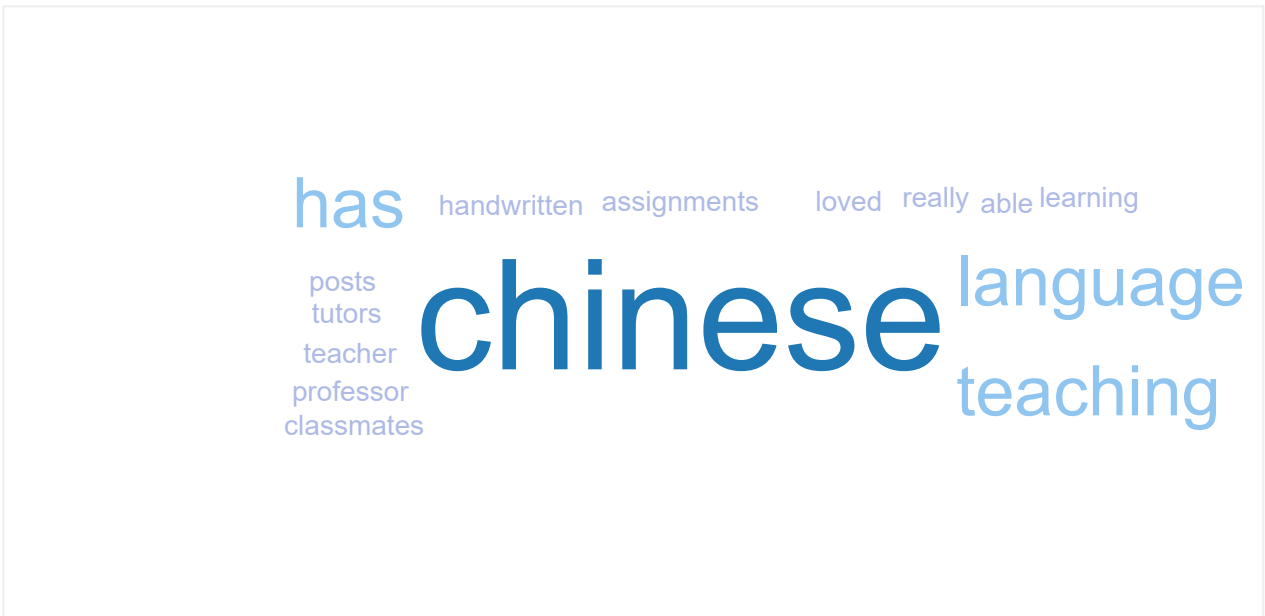
Survey Data / Course Section Results Aggregate

University Course Evaluation

1 What do you think are the strengths of this course?

(Instructor Text/Memo)

- He knows his teaching well and he cares about students' learning process. He sometimes adjust his teaching based on our needs.
- We can improve our Chinese skills steadily.
- Regular student interaction, tutor requirement, great recommended materials
- His kindness and he checks inbox well
- organize curriculum well.
- Having daily live classes during remote learning, requiring tutoring sessions for speaking improvement.
- I really loved everything about this class. I don't have anything to complain about. I love the combination of the zoom lectures, the textbook assignments, and the handwritten and speaking assignments. It really helped having the characters stick in my head along with being able to speak, especially since we are in quarantine and not in person.
- I loved activities of this class like speaking posts and hand-written posts. I felt my Chinese was improving fast when I was talking with other classmates in short Chinese.
- I can learn the basis of Chinese, and I can develop Chinese speaking, writing, reading, and listening.
- I think we have native tutors, that's great in term of getting help and practicing speaking the language. Teacher Riggs also has a great passion for teaching. He has great attitude when he teach and has great understanding of the language as well as Chinese culture.
- The professor managed the class considering the time difference. As soon as I asked a question by email, I got a reply, so I was able to communicate well online.
- The language may be complex, but the way the teacher teaches it makes it more accessible.
- Meeting with classmates, tutors, and the professor often.



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What suggestions do you have for improving this course?

(Instructor Text/Memo)



- He should separate students by groups based on their level of Chinese language skill. This way will help us learn on our pace and understand things better.
- When students need to have online meeting for exams, teacher should make students' group depending on their time zone
- None
- Nothing
- I think this course no need to improve because this class is already good.
- Teaching both traditional and simplified character reading/writing.
- N/A
- I just thought the coursebook and workbook were too expensive and hardly found students who had used ones.
- It would be better if I can talk with friends in Chinese more even though I cannot take Chinese class on time.
- I wish that there could of been more conversational interactions in Chinese between teacher and students in class instead of just read from a paragraph everytime. I feel like it not really helps. I would like to see more Chinese speaking in class. I know that it's hard to only do Chinese in such a most basic class as Chin 101; however, I think it is a great practice if the teacher can only speak Chinese in the latter half of the semester so to force students to listen and understand.
- Nothing special.
- I cannot think of anything to suggest at the moment.
- No comments great class and professor

great cannot time need understand
should
chinese more
teacher



